

ANNOTATION STEPS in Science

Annotation allows you to track your thoughts while reading. It helps you identify facts, opinions, main ideas, and MORE! It also allows you to analyze vocabulary and learn new words!

ANNOTATE: - A-note-I-take!

1. **Number** all paragraphs
2. Draw lines to separate each paragraph or “**chunk**”. You can also draw lines to separate larger paragraphs.
3. Decide if the piece is **FICTION** or **NON-FICTION**. Write it at the top. (Fiction-fake, non-fiction-real)
4. Next, **read** each paragraph
 - **Circle** anywhere from 3-8 words
 - i. Interesting details, unknown words, new science vocabulary, etc...
 - **Underline** the MAIN IDEA or most important sentence of the paragraph
 - **WRITE** or “**jot**” a note out to the side in the margin
 - i. You can summarize what happens in that paragraph
 - ii. You can make predictions
 - iii. You can ask questions about the content
5. Continue to all paragraphs are completed. It WILL look messy! That means you are doing it right!

Visual Information in Science Texts

- With any text, there will be images, pictures, graphs, etc.
- Use what you know.
 - Is it a graph? Look at the title, and examine the data being shown (read the x, y axis).
- Read over any information that is included with these graphics – pictures in science articles and textbooks have a purpose. It is up to you to decide why that image is being shown along with the written information.